Potential misconceptions/struggles/partial understandings of trigonometric functions

* Understanding where sine and cosine come from (ratios)
  + Connecting to trig functions
* Radians
* Relationship between y = cosx and y = sinx
* Avoiding the misconception that it is difficult and therefore they harp on stressing about the course
* Starting point, reference angle
* Complementary angles
* Fractions (involving pie)
* Trig identities (strategies to start)
* Relating unit circle to y = sinx
* Confusion regarding transformations, especially stretches
* Multiple solutions when solving
* Limited number of contextual problems that match their interest
* Y = as in [k(x – d)] + c ------- meaning of a,b,c,d